**Statement Of Purpose**

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| **Details** | | | |
| First Name | Hem | Student ID | 202319019 |
| Last Name | Chaudhary | Date of Birth | 1st January, 1998 |
| Program Name | Masters in Technology (Software Engineering) | | |
| Teaching Locating | Sydney, New South Wales | | |

**Introduction**

My name is Hem Chaudhary. I was born on 17st Poush, 2054. I am a permanent resident of Itahari Sub-Metropolitan city ward no. 14 and would describe myself as an open and honest person who tries to be fair in everything I do. I am son of Devanand Chaudhary and Asha Kumari Tharuni. My father is an electrical engineer and works in maintenance department in Dairy Development Corporation.

**Academic history and academic level**

To begin with, I completed my SLC (School Leaving Certificate) from Ganga Memorial Secondary School in Biratnagar, in the year 2069 BS with 86 percent. For my intermediate level I decided to study science. I enrolled myself in Shikshadeep Higher Secondary School in year 2070 BS and completed in 2072 with an aggregate of 75 percent under the HSEB (Higher Secondary Exam Board). After completing my 12th degree I wanted to study engineering but I was in dilemma whether to choose electrical engineering or computer engineering. After some advice from my parents, I decided to study bachelor in electrical engineering from Eastern Regional Campus, a government college in Dharan city affiliated to Tribhuvan University. I became a bachelor graduate in 2076 BS and got my transcript in 2077 with 63.48 percent. I completed my SLC and intermediate from private institute and it was first time going to government college and after spending a year in college I felt that the teachers and staffs were not so helpful as compared to private institutes. Moreover, there were not enough books for every students. As a result I lose interest in studying. For this reason I decided to study in better university for masters.

**Study gap and information about working experience**

After the completion of my bachelor’s degree in electrical engineering there was COVID lockdown for about a year. I spent my time learning game programming using unity engine from online resources like code monkey. And after lockdown I prepared for government job exam conducted by Nepal electricity authority. After my exam I joined horizon engineering college as a teacher in order to gain some experience and increase my knowledge. Soon I realized the importance of international exposure and its implication on my entire academic and practical knowledge. I joined the IELTS class commencing from first week of august from Boston Education and Visa Service and took IELTS test from IDP on November 19 and secured an overall score of 6.5 (7.5L, 6.5R, 6W, 6S). After I got my IELTS score I started looking for universities in Australia

**Study Motive:**

**Why choose this program?**

I completed my Bachelor in Electrical Engineering and an Electrical Engineer with software knowledge would be like icing on the cake. Beside this there are other reason why I am interested in this program. First of all, the demand of software engineer in Nepal is increasing day by day. I believe that this demand will rise even more with digitalization of Nepal. As a result there will be high job opportunity. Secondly, during the COVID, pandemic in 2019 almost every sector was affected by lockdown and many people lost their job. However IT sector had least impact. In fact they continued to work through online medium. Moreover, this program has high scope in freelancing where people can work freely anytime anywhere they like, without being worried of losing their job or retirement.

**Why Choose IIBIT (Federation University)?**

After doing a lot of research through internet and institutes I came to know about some universities like University of Wollongong, Torrens University and University of New South Wales that offers masters in machine learning, software engineering and artificial intelligent. The fee structure of all these universities are higher than that of Federation University. The fee structure in these universities are 73k AUD, 68k AUD and 90k AUD respectively, whereas fee for same course in IIBIT is 54k AUD with 20 percent scholarship which made it more affordable.

**Why choose Australia?**

First of all, Australia is one of the most preferred destination for Nepalese students. It is highly selected for education because it has got over 22k courses across 1.1k universities where students can easily find course that are right for them. Secondly, Australia is best destination in terms of affordability, quality of life and safety which are important for Nepalese students. Similarly, many of my friends are already studying and working in Australia. They are always willing to help me in need.

**Why I don’t want to study in my own country?**

The main reason why I don’t want to study in Nepal is because of my own desire to explore the world. I searched for different course that would help me achieve my career plan in Nepal in Tribhuwan University and Kathmandu University but could not find courses which was practically focused on the above mentioned program. In terms of Government colleges, beside the quality of study not being so good, books are limited and not available for every students. Secondly, Nepal does not provide a specialized course in computer science (software engineering or machine learning) despite the high demand. Moreover there is less job opportunities for passed out students.

**Education outcome: My future plans**

**What are my ties to home country?**

**Living arrangement in Australia**

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| **Decleration** | | | | | |
| I declare all the information provided in this form is correct, I declare that I am a genuine student and genuine temporary entrant to Australia.  I declare that I have written this statement of purpose myself, without assistance.  I understand that the University reserves the right to withdraw the offer based on incorrect or incomplete information supplied by student. | | | | | |
| Name: | Hem Chaudhary | Signature: |  | Date: | 21st Feb, 2023 |